



ESTEEM PUBLIC SCHOOL

A SENIOR SECONDARY SCHOOL (10+2)

(Affiliated to CBSE, Delhi)

Affiliation No. - 3430348, School Code :- 66547

(A CO-EDUCATION ENGLISH MEDIUM SCHOOL)

BUILT FOR SELF RESPECT & DEVELOPMENT





Dear Parents/Guardians,

Welcome and Greetings to Esteem Public School !

“An education of the highest quality is the greatest gift that parents can give to their children. The next global generation will need exceptional academic and intellectual creativity to take on positions of leadership and address the many challenges that face our world. Given this, it is vitally important that the leading schools in the 21st Century provide a genuinely holistic education to prepare learners for the responsibilities they will face in their lives.”

At the outset, thank you for choosing and taking faith on our Esteem Public School regarding quality education in your ward. I am glad that you have given us this opportunity to bring the change in your ward. I assure that you will have a great experience and noticeable improvement in your ward with us.

Lastly, again I express my heartfelt greetings and thankfulness to all our valued parents for the continual support and cooperation in running the Esteem Public School.

Thanks and warm regards,

T. Kumar

ABOUT THE SCHOOL:-

Esteem public school was established on 24th March , 2012 and started as Co-Educational English medium school which located in Chaliyama district of Saraikella-kharsawan (Around 35 km from Jamshedpur) with its location being outside the main city, a peaceful atmosphere is maintained and allows the students to have education as their focal point without distraction. The school was founded by **Our Honourable “Founder Dr. Manoj Kumar Jha” who is a Socialist, a Visionary, An educationist** and he took the privilege to lay the foundation stone of the school. The school has an aesthetically laid out campus with imposing building supporting a hi-tech infrastructure on a spacious more than 2- acres campus and it's amid lush green lawns and fragrant flora. We are committed in providing an environment where “every student can learn and achieve success” so, we believe in value based education with new innovations and ideas so that our students grow into aesthetically rich, intellectually aware and integrated young people. The school is affiliated to the **Central Board of Secondary Education (CBSE), Delhi**. There are several frameworks that can be referred to derive a meaningful working framework for assessing all round development of the child including Scholastic and Co-Scholastic domains. We opted for a student-centered system with ample opportunities for project work and discovery learning, guided by a well-qualified trained teaching faculty because we focus on overall personality development of the students by introducing various literary, creative and co-curricular activities along with games and sports. Your child must be well versed with the latest methodologies, technologies on the background of our rich tradition and cultural heritage and lead useful and meaningful life. Our school empowers children by imparting linguistic, media and financial skills as they play a pivotal role in the overall development of the child.

Lastly, in a short span of seven years, the school has made a remarkable impact on the present education structure of the city and has become a name synonymous with quality education and value based education. We believe in all round development of a student and follow a comprehensive plan for scholastic and co-scholastic activities. The school grew rapidly, acquiring the status of a premier educational institution of Saraikella-kharsawan.



VISION OF THE SCHOOL

Our school is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners of global dimensions leading to man- making and nation- building. We also embark on the vision of creating individuals who are confident about their

potential and goal oriented with co- creators of their own destiny.

MISSION OF THE SCHOOL

The strength of the education system at Esteem Public School is the presence of creative and innovative atmosphere nurtured by the self-exploration to enquire, to experiment and to find the truth in the best spirit of comradeship and indomitable will. Fuelled by a well qualified and competent staff, pupils will find here a wide range of activities and interests and a spirit of excitement.

- To develop competence for effective participation in day-to-day situation.
- To help in Physical growth and proficiency in games.
To help learn how to establish good human relationships, imbibe virtues of moral courage and social discipline.
- To acquire economic understanding and efficiency in the management to expenditure.
To help in harmonious growth so that the child go through the ups and downs of life in an optimistic and determined manner.
- To encourage the development of skills and attitudes to promote lifelong learning.
To provide a safe, supportive and well-ordered environment where students and staff are happy and confident as they aspire to achieve.





From the Desk of Chairman

The new academic session is going to start soon and I welcome all the new students, who secure admission to this institution.

“A child is like a bud and needs to be nurtured carefully so, that a child's life should be shaped by experienced or trained hands with love and care. Thus, every child under our care can rise and strive for better tomorrow's where every student can learn and achieve success into aesthetically rich, intellectually aware and integrated young people.”

Esteem Public School offer an educational experience which will facilitate a child to play a leading role in tomorrow's society. We provide a learning environment that inspires and motivates children, and encourages them to explore limitless possibilities in their quest for knowledge. Thus, our program allows every child to be known as an individual, and to be encouraged and challenged accordingly. While we have high expectations, we believe every child can succeed, as our talented team or faculties encourage students to grow and achieve to their full potential. Therefore, our caring and committed teachers are our pillars of strength because they teach our children not just with their minds but with their hearts.

Finally, I assure that you will have a great experience and noticeable improvement in your ward with quality education.

Dr. Manoj Kumar Jha



From the Desk of Principal / Vice Principal :-

With the school at the threshold of a new academic session, I welcome all the coming newly admitted students to the esteem family.

"A child's mind is like a blank paper and whatever we show, speak, demonstrate that will build them for the future. Hence utmost care is required in nurturing these beautiful gifts of god. Here, we make difference in your child's life by providing them homely care and the education which will build them into a human being which you want him / her to be."

Empowered with a strong sense of wellbeing, we are confident that our students will emerge as responsible global leaders and citizens with strong moral, ethical and social values. It is hoped that all this will equip the learners to meet the challenges of life with confidence and success. Our aims at the holistic development of children which can improve student's performance tremendously, while boosting their self-esteem and paving way to success.

My biggest support in this journey towards excellence is our Chairman, the school management, well wishers and parents who have over the years supported us in scripting innumerable success stories. I also express my heartfelt greetings and thankfulness to all our valued parents for the continual support and cooperation in running the Esteem Public School.

Finally, I assure that all the parents would extend their fullest support and co-operation to us in our effort to help their wards grow up as responsible and responsive citizens of the great country. I greet the new entrants and wish them a fruitful and bright future.

Mr. T. Kumar

Faculty



Our teachers are trained to nurture young minds in becoming good citizens and studying not just to pass a class but 'Learning for life'. Our academics are also well planned because our subject experts have been roped in as consultants to ensure students get the best. Our teachers teaching aims at making children capable of becoming responsible, productive and useful members of a society. As children are meta cognitive capabilities to develop Knowledge, skills and attitudes which are built through learning experiences and opportunities created for learners in school.

Morning Assembly

“Every child is a flower of its own kind and all together they make this world a beautiful garden.”

We take pride in creating an ambience for learning that invigorates and unfolds the true potential of every child, right from the assembly time. We call it- “Praying and paving our way to excellence”.

The serene early morning hours welcomes one and all to the school campus as the premise resounds with the Gayatri Mantra, School prayer (English), School's Anthem (English), School's Pledge (English), and followed by the house performance through English Thought, Message, Fact, Information, News headlines, Quiz (twice in a week), Poem of the day and National Anthem.

The well planned assembly conducted by House wise (Ganga, Damodar, Yamuna and Swarnrekha are four school houses) which clarifies school activities and programmes, focusing on every school days. Every child is given the opportunity and the platform to display their talent and present themselves as individuals guided by their House Teachers, House captain and Vice captain.



Uniform

CLASS	SCHOOL'S NORMAL UNIFORM (Days :- MONDAY, WEDNESDAY & FRIDAY)	SCHOOL'S HOUSE UNIFORM (Days :- TUESDAY, THURSDAY & SATURDAY)	WINTER UNIFORM
NUR TO UKG (BOYS)	Half pant with galic + White shirt with piping & school logo	House T-shirt + White Half pant /Full pants	V Neck Bottle Green Sweaters with school logo + Full pants.
NUR TO UKG (GIRLS)	Skirt with galic + White shirt with piping & school logo	House T-shirt + White Skirt	V Neck Bottle Green Sweaters with school logo + Skirt + Leggings.
I to X (BOYS)	Full pants (Bottle Green) + White shirt with piping & school logo	House T - shirt + White full pants	V Neck Bottle Green Sweaters with school logo (For class I - VII) / Bottle Green Blazers with school logo (Only for class VIII - X) + Full pants.
I to VIII (GIRLS)	Skirt (Bottle Green) + White shirt with piping & school logo	House T-shirt + White skirt	V Neck Bottle Green Sweaters with school logo (For class I - VII) / Bottle Green Blazers (Only for class VIII) + Skirt + Leggings.
IX & X (GIRLS)	Bottle Green Salwar suit	White Salwar suit with House dupatta (Red,Blue,yellow & Green)	Bottle Green Blazers with school logo Salwar suit.

Admission

ADMISSION PROCEDURE

Registration

Parents are requested to go through the Prospectus and Admission Information booklet available on the school website and school office carefully before filling the registration form. Applying Parents are also required to submit Registration Form with recent passport size colour photograph of the candidate, father and mother affixed on the Registration Form at school office along with Registration Fees. Registration does not imply admission, which is subject to Observation cum-Interaction/ Assessment. It is also subject to the availability of seats.

After the Observation/Interaction Assessment, list of all successful candidates will be displayed on the notice board of the school. The parents of successful candidates will be required to contact the school office for the completion of admission formalities by depositing the required fee and other charges along with the necessary documents.

Documents to be submitted at the time of Admission:

- School leaving/transfer certificate and previous year's Report Card (without this no student from Class I onwards will be admitted).
- Medical Fitness Certificate and Blood Group Report .
- Copy of Aadhar Card of the Candidate.
- Birth Certificate, in original, to be brought for verification only.
- Recent passport size colour photograph of the candidate and both parents.
- Admission will be cancelled if any variance is found between the particulars filled in the Registration Form and the documents submitted for admission.

Uniform Assessment System of Examination

As you are aware, the CBSE has issued Circular No. Acad-05/2017 dated 31.01.2017 on the restoration of Board Examination for class X and revised assessment structure and examination for class X from Academic Year 2017-18 onwards. This new scheme will bring the uniformity in the system of assessment and examination for classes IX and X in all the CBSE affiliated schools. To increase the confidence in the students to start preparing for class X Board examination when they join the upper primary stage in class VI, the CBSE has decided to implement the uniform system of assessment, examination pattern and issue of report cards for classes VI to VIII also on the similar pattern. While keeping in view the provisions of Right to Education Act, 2009, the scheme for classes VI-VIII has been designed on Term Assessment basis with gradual increase in the learning assessment as the students move forward. This would prepare the students to cover the whole syllabus of the academic year and face the challenge of class X Board examination, and would thus, ensure the 'quality of education'.

- 1 As the CBSE affiliated schools are required to follow the NCERT syllabus in the upper primary stage, uniformity in the assessment structure, examination and issue of report cards across all the affiliated schools is felt necessary from class VI to VIII. The detail components of the scheme are mentioned below for easy understanding and implementation.

Scholastic Area: The assessment structure and examination for classes VI to VIII have been prepared in view of the provisions of RTE-Act 2009 and comprises of two terms i.e. Term-1 and 2 as explained below:

Subjects	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Yearly Exam	
	PA 20 marks	Half Yearly Exam	PA 20 marks	Half Yearly Exam
Language -1	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school Note Book Submission 5 marks at term- end Sub Enrichment 5 marks at term- end 	<ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	<ul style="list-style-type: none"> Periodic Test 10 marks with syllabus covered till announcement of test dates by school Note Book submission 5 marks at term- end Sub Enrichment 5 marks at term- end 	Written exam for 80 marks with syllabus coverage as below: Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics+ entire syllabus of 2nd term
Language -2				
Language -3				
MathematicsScience				
Social Science Any other Subjects				

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

Mathematics: For the activities in Mathematics, following links in CBSE website may be referred to (click on the hyperlinks given below):

Science: Practical work and activities in Science may be undertaken as suggested by the NCERT Syllabus and Text Books.

Grading Scale for Scholastic Areas (Classes VI-VIII)	
(School will award grades as per the following grading scale)	
MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

Grading Scale for Scholastic Areas (Class-IX)	
(School will award grades as per the following grading scale)	
MARKS RANGE	GRADE
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Failed)

1 Co-Scholastic Activities (Classes VI-VIII): For the holistic development of the student, co-curricular activities in the following areas be carried out in CBSE affiliated schools by the teachers and will be graded term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

- Work Education - Work Education refers to skill-based activities resulting in goods or services useful to the community
- Art Education (Visual & Performing Art)
- Health and Physical Education (Sports/Martial Arts/Yoga/NCC etc.)

2 Discipline (Classes VI-VIII): The students are also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (A=Outstanding, B=Very Good and C=Fair)

3 Record Keeping: The schools follow the simple documentation procedure and collate the same at the time of preparing the report card. Unnecessary lengthy and repetitive documentation by teachers must be avoided.

INSIDE THE CLASSROOM

- With a maximum of 35 - 40 students in a class, every child receives the personal attention that he/she deserves and needs.
- A broad range of subject areas are taught to provide children with sufficient flexibility when choosing their area of specialization.
- Exposures to national and international issues to increase student's awareness.
- Innovative problem-solving techniques, questioning, and active participation in discussions are strongly encouraged to build curiosity and confidence.
- Unique teaching methods are used to make learning a fun, interactive and engaging process.
- A practical or project-based approach to learning complements traditional and theoretical forms of knowledge building.
- Teachers are approachable and friendly, forming a parent-like association with every child. They encourage children to think, question and freely express themselves during lessons.
- * Children are strongly encouraged to participate in every aspect of school-life and receive support and guidance from experienced faculty members at all times.

OUTSIDE THE CLASSROOM

- Yoga, Meditation and Prayer form an integral part of the school curriculum so that students have a calm and unburdened mind.
- A mandatory co-curricular programme ensures that children step out of their comfort zones and endeavor to learn new skills.
- Celebrations of cultural festivals and historic occasions, both national and international, foster a spirit of togetherness amongst children.
- Inter-house and school-wide events are organized to inculcate a spirit of loyalty and healthy competition in the children and to showcase their talents.
- Eminent guests/personalities frequently visit the campus to hold meaningful interactions with students.
- Children are encouraged to initiate and manage student-run Clubs to bring together those with similar interests across academics, sports, arts and other areas.
- Excursions, field trips and off-campus activities are organized frequently to explore varied areas of interest.

GLANCE OF REPUBLIC DAY - 2020



Facilities

Computer Lab

The computer lab is well equipped with latest computer hardware and software configurations. Computer education is provided to all the students from first class onwards to generate further interest in computers, so that the students are encouraged to utilise computer labs. Office package and software program has also been installed in each PC.

The school is equipped with dedicated broadband internet connection for enterprising students get a chance to be familiar with the internet. They can easily do comprehensive research for their projects and presentations.

The pre primary sections also learn the basics of operating system, paint, brush and interactive softwares like tux paint, scratch and tux typing.

The primary and middle section learns the Windows, MS office (MS word, MS PowerPoint, MS excel) etc. Along with this, they get the exposure to computer programming at elementary stages through computer languages like Logo and Q Basic.

The senior wing, our students get exposure to the latest multimedia softwares like Photoshop, Corel Ddraw etc. On the other hand, to sharpen their logical and reasoning skills they also learn computer languages like Visual Basic , JAVA , HTML and C++.



Smart Class

The new revolutionary program in school education system is Smart Classes which has changed the concept of learning or classroom teaching. It's an innovative technology that has aimed to revolutionize the way teachers teach and students learn in the class. As we know that in this age, computers play a big role in our education so, this methodology has very important beneficial for the students in learning.



Finally, we all know that if a topic is understood by a visual method, it becomes more beneficial to understand to students. Thus, our school is turning 'traditional' classrooms into 'smart' classrooms.

LIBRARY

Books open up an entire world of stories, imagination, and wonder! Reading adds value to life, exercises the brain, and hones a child's critical thinking abilities, which is why we emphasize inculcating reading habits in our children. Our Library Programme encourages inquisitiveness in children and has been designed to meticulously ingrain reading habits in them by exposing them to a wide range of genres, allowing them to experience each in a balance and discover their favorite. Through various interesting follow up activities, fun sheets, narration, bookmark making, poster making, and various



competitions, the child is hooked to reading more and more, hence learns to express critically what they have comprehended.

A well-stacked and well stocked library is at the disposal of students. Different sections are made in which all types of books are available to the student, be it the Reference books, Fiction, Journals, Magazines etc. Students get best possible material to work with and are also given ample opportunities for the same.

Our library is a specific reference area for all the teachers and a student which works as a learning resource centre in the widest sense.

The libraries have open bookshelves for easy access.

For junior section, Library has a wide variety of colorful books to attract the young readers and satisfy their curiosity.

The senior section, Library boasts of a wide variety of subject related reference books together with fiction and non-fiction.

PHYSICS LABORATORY:-

The school has a well planned, fully equipped and spacious physics laboratory. In the laboratory, efforts are made to provide individual learning and experimentation time to the students to develop a high order of practical skills, analytical abilities and the opportunities to learn by doing experiment related to physics, utilizing high quality laboratory apparatus.



CHEMISTRY LABORATORY:-

We have a well planned, fully equipped and spacious chemistry laboratory. Acid-proof work station filled with L.P.G, Borosil glassware, electronic balances are some added advantages where Students can investigate chemical properties and reactions, utilizing high quality laboratory apparatus and instruments.. All necessary facilities in the laboratory are available for ensuring effective experiments in a safety measures.



BIOLOGY LABORATORY:-

We have a well planned, fully equipped and spacious bioscience laboratory. In the laboratory, it has been established having all ultra-modern facilities with Wide ranges of plants and animals specimens. Superior quality microscopes, chemical balance and water both are available for effective experimentation facilities for performing dissections are present as per the modern standards. High quality preservatives like formalin are also available for students to prepare their own specimens.



MATHEMATICS LABORATORY:-

This newly introduced facility makes learning of Maths enjoyable and effective. The laboratory has several educational toys and instruments like Abacus, Sextant, Models, Chart, graph Chart, 3D figures (like cones, pyramids, cylinders) and 2D figures (like circle, square, rectangles). Several paper folding activities make the teaching learning of mathematics enjoyable and easy to learn.



Music & Dance

Music brings solace to the soul, calms the troubled mind and soothes the temperament keeping the countless benefits of music in mind, the music room equipped with a variety of instruments like Keyboard Instruments, Guitars & Bases, Drums, Brass, Strings, and Dance Space.



Sports

The school provides excellent Sports facilities for the following games under the guidance of professional coaches:

The school actively participates and organizes sports events at Inter House, Inter School and State Level. The school truly believes in the concept of a healthy mind with a healthy body brawn with brains. For the students, the most favourite period in the time table is the P.T. period when they have access to various games such as football, basketball, volleyball, cricket, badminton Taekwondo, Yoga and athletics. Some of the favourite indoor games are carom Board, Ludo, Chess and many more.



BOARDING LIFE (HOSTEL):-

Sending their child to a boarding school is one of the toughest decisions for parents to make. After all, who else can understand and care for them like parents do?

The worries are natural, but once parents visit our school and experience the unique environment that is protective and attentive like home and at the same time gives children space to grow; they'll know that they have made the right choice. The time spent by a student at Esteem Public School is not just the gathering of memories for a lifetime, but also a genuine cycle of growth: physical, mental and spiritual.

HIGHLIGHTS:-

We at Esteem Public School believe every child possesses special intelligence, which he/she exhibits in either academics or sports or co-curricular activities. Therefore, every child in the school boarding is given additional help in academics under the supervision of a Hostel Warden and Teacher.

A neat and tidy school at entire facilitates learning, besides inculcating a habit of being well-dressed and presentable.

Common Rooms are equipped with cable TV, Chess, Carrom boards and other indoor games besides ample space for socializing.

The students unwind with movie shows during weekends that are carefully selected by the school.

The residents at School enjoy a 24 hour uninterrupted power supply with Generator back-up.

We aim to make the schooling experience safe, secure, purposeful and fun. The stress-free & nurturing environment at Esteem Public School creates the right ambience for both study and leisure.



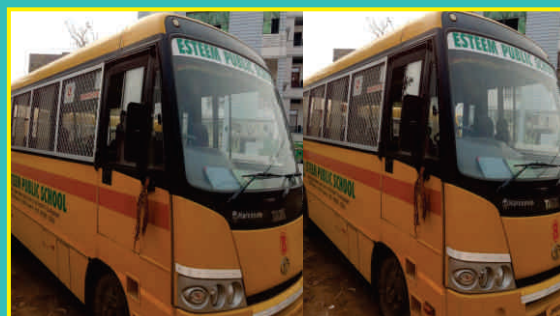
CCTV SURVEILLANCE

CCTV Surveillance is a dire need of the present time. Therefore the entire premise is kept under the surveillance to monitor the working and performance of the institute. This feature ensures the security of the students and helps institute to produce efficient working in a safe and secured manner.



TRANSPORT FACILITIES:-

We cover main trunk and feeder routes. Specific bus routes will depend on demand and will be determined at the beginning of each academic year. The school reserves the right to fix and/or change the bus routes as may be necessary from time to time. Parents will be duly informed about the bus routes before the classes commence.



Courses of Study

The school prepares students for the examination conducted by School or the Central Board of Secondary Education, New Delhi. The medium of instructions is English for all the classes but school lays an equal emphasis in Hindi subject also. The subjects which are taught in the normal curriculum in all classes are as follows:

Primary Classes

Hindi, English, Mathematics, Science, Social Studies, EVS, Computer Studies, Environmental Studies, Value Education, General Knowledge, Vocal Music, Instrumental Music, Dance, Art & Craft and Sports & Physical Education.

Secondary Classes

Hindi, English, Mathematics, Physics, Chemistry, Biology, History, Civics, Geography, Sanskrit, Economics, Computer Studies, Environmental Studies, Value Education, General Knowledge, Vocal Music, Instrumental Music, Dance, Art & Craft and Sports & Physical Education.

Senior Secondary Classes

Science Stream:- English, Mathematics, Physics, Chemistry, Biology, Physical Education and Computer science.

Commerce Stream:- English, Accountancy, Business Studies, Economics, Physical Education and Computer science.

RESULT ANALYSIS, AISSE 2019

CLASS - X (AISSE 2019)

No. of Students Appeared	71
No. of Students Passed	67
Pass Percentage	94%
No of Students scored first division	43
Highest percentage	92%



Mahak Singh
92%

TOPPER, AISSE 2019

Position	Name of the students	Percentage
1st	Mahak Singh	92%
2nd	Sumaiya Nahid	90%
3rd	Khushi Pasari	85%



Sumaiya Nahid
90%



Khushi Pasari
85%

CO-CURRICULAR PROGRAMME

Several skills and qualities that are instrumental to a child's holistic development are learnt outside the classroom. School has a mandatory co-curricular programme that fully supports a child's learning process. The programme has five modules, each of which comprise of several activities for different age groups. All students at school's different activities under each of the modules, based on their interests.

Performing Arts

This module also allows students to discover and nurture a creative spirit while learning. An involvement in Performance Arts helps students to increase academic discipline and provides them with a medium for self-expression.



Creative Interests

Pursuing hobbies and interests is a great way to enhance one's personality and discover hidden talents. The diverse mix of activities under this module ensures that every child finds something that is of interest to him/her.

Calligraphy, Clay Modeling, Drawing, Gardening, Origami, Painting, Essay Writing and Pottery etc.

Personality Development

The importance of inter-personal and communication skills cannot be undermined in today's competitive world.

These need to be instilled in a person at a young age as it gets harder to acquire them as we grow older. The offerings under this module prepare students to handle challenging social and professional situations with confidence.

Quiz, Debate, Elocution, Etiquette Building, Presentation Skills, Public Speaking and Reading etc.

Service Initiatives

In addition to becoming knowledgeable individuals, it is crucial for children to become responsible adults. Under this module, students are encouraged to put others' interests before their own and get involved in selfless service for the benefit of those around them.

Community Service, Environmental Protection, Library Assistance, News Board Management, School Magazine

Value Based Education

Schools provide a solid academic foundation and a rich co-scholastic program that is guided by four core values.

World Citizenship: Empowering students with a global and local perspective.

Leadership Qualities: Developing each student's individuality and discovering their potential.

Universal Values: Accepting that we are all different, recognizing that we are all the same.

Forward Thinking: Developing skills for the future.



इस्टीम का रिजल्ट शत प्रतिशत, मेहक 91.2 बर्नी टॉपर



चाईबासा। सीबीएसई दसवीं की परीक्षा में इस्टीम पब्लिक स्कूल का रिजल्ट शत प्रतिशत रहा। इस स्कूल से 66 विद्यार्थी परीक्षा में शामिल हुए थे। जिसमें सभी विद्यार्थी उत्तीर्ण हुए। इसमें से मेहक सिंह ने 91.2 अंक प्राप्त कर स्कूल टॉपर रही। वहीं सुमिया नाहिद ने 90 प्रतिशत अंक प्राप्त कर दूसरे स्थान पर रही। तीसरे स्थान पर खुशी प्रसाद रही। उन्हें 85 अंक प्राप्त हुआ। विद्यालय के चेयरमैन डा. मनोज कुमार झा ने स्कूल के बेहतर रिजल्ट के लिए प्राचार्या समेत सभी शिक्षकों को बधाई दी।

गोपबन्धन-कक्षागत चयन में छात्रों में गहरे धरना के बावजूद उच्च स्तर पर अध्ययन के अनुयायी।



इस्टीम पब्लिक स्कूल में विद्यार्थी और शिक्षकों का एक साथ फोटो। छात्रों ने उत्तीर्ण होने के बाद स्कूल के बाहर सभी ने जलपान व केक का लुत्तक उठाते हुए और चोकलेट भी बाँटे।

इस्टीम पब्लिक स्कूल में दृष्टांत से बना किसमस जात्रा, चाईबासा : इस्टीम पब्लिक स्कूल के प्राचार्य के द्वारा करे किसमस का आयोजन किया गया। इस दौरान इस्टीम पब्लिक स्कूल की ओर से बच्चों द्वारा सांस्कृतिक कार्यक्रम को प्रस्तुति हुई। विद्यालय के चेयरमैन डॉ. मनोज कुमार झा ने इस कार्यक्रम का उद्घाटन करते हुए ईसा मसीह के जन्म तथा क्रिस्तमस के महत्व को बताया। साथ ही बच्चों का मार्गदर्शन किया। अंत में सांस्कृतिक प्रदर्शन के सभी का मनोरंजन करते हुए उन्हें तहफे और चोकलेट भी बाँटे।

चाईबासा : कोल्हान इंटर कॉलेज चलिचामा पहुंचे आयुक्त और आरडीडीई पौधरोपण कर उसका नाम रखें, जीवन का हिस्सा बनायें



चाईबासा। कोल्हान इंटर कॉलेज चलिचामा सह इस्टीम पब्लिक स्कूल में शुक्रवार को पौधरोपण कार्यक्रम का आयोजन किया गया। कार्यक्रम में बतौर मुख्य अतिथि कोल्हान आयुक्त विजय सिंह एवं क्षेत्रीय शिक्षा उपनिदेशक कोल्हान प्रमंडल नारायण प्रसाद विद्यास उपस्थित थे, मौके पर आयुक्त ने पौधरोपण की महत्ता पर प्रकाश डालते हुए कहा कि कोल्हान प्रमंडल के विभिन्न कार्यालय, विद्यालयों आदि स्थानों पर कुल दस लाख पौधरोपण का लक्ष्य रखा गया है। इससे से अब तक 52 हजार विभिन्न प्रकार के पौधे लगाये जा चुके हैं। आयुक्त ने आम नागरिकों, अभिभावकों से आग्रह किया कि वे भी अपने आवासीय परिसर में जहां खाली भूमि हो, वहां पौधे जरूर लगायें, वहीं शिक्षा विभागों में पौधरोपण हो चुका है, वहां एक-एक छात्र-छात्राओं को जिम्मेवारी देते हुए उनकी देखभाल करें, आयुक्त ने कहा कि पौधरोपण पर विशेष बल देना चाहिए, पेड़ों-पौधों को बचाने की आदत डालें, आज आप पेड़-पौधों को सुरक्षा देंगे, तो कल वे ही कल आपको छांव देंगे, उन्होंने कहा कि हर पौधा लगाने के साथ उनका नामाकरण करें, उसे अपने जीवन का एक हिस्सा बनायें, पर्यावरण संतुलन के लिए पौधरोपण के महत्व को दर्शाते हुए क्षेत्रीय शिक्षा उप निदेशक ने आयुक्त द्वारा चलाये गये पौधरोपण के इस अभियान को सफल बनाने की बात कही। विद्यालय के चेयरमैन डॉ मनोज झा ने बच्चों को पौधरोपण की राशय दिलायी। अंत में चन्दायन जापान विद्यालय प्राचार्य टी कुमार ने किया। कार्यक्रम में विद्यालय एवं महाविद्यालय के सभी शिक्षक-शिक्षिकाएं व विद्यार्थी उपस्थित थे।

इस्टीम स्कूल की छात्रा ने लहराया परचम संस, चाईबासा : प्रतिभा किसी की मोहताज नहीं होती। इसका उदाहरण इस्टीम पब्लिक स्कूल चलिचामा की छात्रा उदिति गागराई ने साबित कर दिखाया है। छात्र-छात्राओं को पढ़ाई के साथ-साथ खेल के प्रति उत्साहित रहना चाहिए। बच्चों के अंदर क्या खेल खेलने की रुचि है उसको पूरे मन के साथ खेलना चाहिए। उसी खेल का प्रदर्शन वह बाहर जाकर दिखा सकें। यह बातें गुरुवार को पब्लिक स्कूल चलिचामा में उदिति गागराई के सम्मान समारोह को संबोधित हुए निदेशक डॉ. मनोज कुमार झा ने कही।



योग कर स्वस्थ रहें : चेयरमैन चाईबासा। इस्टीम पब्लिक स्कूल चालियाम में अंतराष्ट्रीय योग दिवस मनाया गया। इस अवसर पर विद्यालय की प्राचार्या, उपप्राचार्या, शिक्षकगण व छात्र-छात्राओं ने योग प्रशिक्षक दीपक के बताये असनों पर योग किया। विद्यालय के चेयरमैन मनोज कुमार झा ने सभी को योग के महत्व को बताया तथा आजीवन योग कर निरोग रहने की सलाह दी। उन्होंने बच्चों के लिए योग काफी लाभदायक बताया।

ब्लू हाउस ने जीती प्रतियोगिता

इस्टीम पब्लिक स्कूल में स्थापना दिवस पर इंटर हाउस फुटबॉल टूर्नामेंट आयोजित चाईबासा। इस्टीम पब्लिक स्कूल में स्थापना दिवस पर इंटर हाउस फुटबॉल टूर्नामेंट आयोजित किया गया। इसमें ब्लू हाउस टीम ने जीती प्रतियोगिता।

इस्टीम पब्लिक स्कूल की टॉपर बनी मेहक



चाईबासा। सीबीएसई 10वीं में इस्टीम पब्लिक स्कूल चाईबासा के पहले बैच की टॉपर मेहक सिंह बनीं। उसे 91.2 प्रतिशत अंक मिले हैं। स्कूल ने पहले बैच में शत प्रतिशत रिजल्ट किया। विद्यालय के चेयरमैन डॉ मनोज कुमार झा ने विद्यालय के बेहतर रिजल्ट के लिये प्राचार्या, उपप्राचार्या व सभी शिक्षकों को बधाई दी।

इस्टीम पब्लिक स्कूल चाईबासा
कुल विद्यार्थी : 66
उत्तीर्ण रहे : 66
पास प्रतिशत : 100%
विद्यालय के टॉपर मेहक सिंह : 91.2 %
सुमिया नाहिद : 90%
खुशी प्रसारी : 85 %
मोहसनीन आलम : 83 %
प्रतिमा सिंह : 81%

इस्टीम पब्लिक स्कूल की छात्रा ने दिल्ली के तलकाटोरा इनडोर स्टेडियम में लहराया जीत का परचम

प्रतिभा किसी का मोहताज नहीं होता इसका उदाहरण इस्टीम पब्लिक स्कूल के एक छात्रा ने साबित किया 9वीं साउथ एशिया हकुराई चैंपियनशिप 2019, नई दिल्ली में आयोजित इस्टीम पब्लिक स्कूल की छात्रा अदिति गागराई ने सिलवर मेंडल जीतकर विद्यालय का नाम रोशन किया है। इस जीत के साथ ही उसने आगामी अगस्त माह में होने जा रही विश्व हकुराई कराटे चैंपियनशिप जापान के लिए भी अपना स्थान सुनिश्चित कर लिया है। विद्यालय के चेयरमैन, डॉ0 मनोज कुमार झा ने छात्रा को इस सफलता के लिए शुभकामना दिये तथा वही विद्यालय पत्रिका के ओर से प्रचार्य/उप प्रचार्य और शिक्षकों के ओर से भी छात्रा को प्रार्थना सभा में पुरस्कार के साथ सम्मानित किया गया।

बच्चों ने सांस्कृतिक कार्यक्रम से किया चकित



चाईबासा। इस्टीम पब्लिक स्कूल में बाल दिवस कार्यक्रम में मुख्य अतिथि डॉ शशिलता (पूर्व मानविकी डीन, कोल्हान विश्वविद्यालय), विशिष्ट अतिथि डॉ एमपी मंडल (मानविकी डीन, कोल्हान विश्वविद्यालय) उपस्थित थे। बच्चों ने सांस्कृतिक कार्यक्रम कर सबको चकित कर दिया। शिक्षिकाओं ने बच्चों के लिए फायर प्री कूक से खाने-पीने के स्टॉल लगाये, मौके पर निदेशक डॉ मनोज कुमार झा, सचिव ज्योत्सना झा, प्राचार्या शोला, देवेन्द्र कुमार मिश्रा, उप प्राचार्य टी कुमार, सिक्रिय रहे।

इस्टीम पब्लिक स्कूल में इंटर हाउस फुटबॉल टूर्नामेंट का आयोजन

चाईबासा। इस्टीम पब्लिक स्कूल में झारखंड के स्थापना दिवस और धरती आभा भगवान बिरसा मुंडा की जयंती के अवसर पर इंटर हाउस फुटबॉल टूर्नामेंट का फाइनल मैच खेला गया। फाइनल मैच में ब्लू हाउस ने प्राइम हाउस को 2-1 से हराया। समापन समारोह में चेयरमैन डॉ मनोज कुमार झा ने विजयी टीम के कप्तान आकाश बिरुवा व टीम को ट्राफी और मेडल देकर सम्मानित किया। उप विजेता टीम के कप्तान रेंगो सामंड व टीम को उसके सर ने ट्राफी व मेडल प्रदान किया। इससे पूर्व चेयरमैन डॉ मनोज कुमार झा ने दीप प्रज्वलित कर कार्यक्रम की शुरुआत की। विद्यालय के छात्र-छात्राओं ने स्वागत गान प्रस्तुत किया। भगवान बिरसा मुंडा की जीवनी पर प्रकाश डाला, मौके पर वि



इस्टीम पब्लिक स्कूल में स्मार्ट क्लास का उद्घाटन

चाईबासा। इस आधुनिक युग में समय और तकनीक के सकारात्मक उपयोग से हो पढ़ना-पढ़ाना होना चाहिए। डिजिटल प्लेटफॉर्म बच्चों की शिक्षा को न सिर्फ रोचक बनाते हैं बल्कि आज के इस तकनीकी युग में शिक्षा को बच्चों के लिए आसान भी बनाता है। उनका बतौर स्वागत इस्टीम पब्लिक स्कूल के चेयरमैन डॉ. मनोज कुमार झा ने विद्यालय परिसर में विद्यार्थियों और शिक्षकों को संबोधित करते हुए कहा। मौका का विचार्यम में स्मार्ट क्लास के उद्घाटन समारोह में। इस्टीम पब्लिक स्कूल में स्मार्ट-क्लास की व्यवस्था विद्यालय प्रबंधन द्वारा किया गया। इस अवसर पर विद्यालय के प्राचार्य, शिक्षक-शिक्षिकाएं एवं छात्र-छात्राओं को उपस्थित रही।

ऑनलाइन फीस जमा करने के लिए एप

जास, चाईबासा : इस्टीम पब्लिक स्कूल के चेयरमैन डॉ. मनोज कुमार झा ने ऑनलाइन स्कूल फीस जमा करने के लिए दो प्लेटफॉर्म की सुविधा का शुभारंभ शुक्रवार को किया। अब अभिभावक स्कूल फीस को ऑनलाइन घर बैठे जमा कर सकते हैं। इसके लिए अभिभावक फीस जमा करने के लिए स्कूल की वेबसाइट पर दिए गए लिंक या पोर्टल से फीस जमा कर सकते हैं इस मोबाइल एप को गुगल प्ले स्टोर से डाउनलोड करना होगा। मोबाइल एप के माध्यम से भी फीस जमा किया जा सकता है। उन्होंने बताया कि यह आज के डिजिटल युग में बहुत ही मुख्य एवं कैशलेस ट्रांसफर के लिए महत्वपूर्ण है। जहां अभिभावक इन माध्यम से स्कूल फीस सरल, सुरक्षित और आसान सुविधा के साथ जमा कर सकते हैं कहीं से भी। सुविधा को सुचारू रूप से परिचालन के लिए विद्यालय की ओर से बच्चों को दिशा-निर्देश एवं हेल्पलाइन नंबर दिया है।



इस्टीम पब्लिक स्कूल में स्मार्ट क्लास की शुरुआत करने के बाद निदेशक डॉ मनोज झा, चेयरमैन डॉ. मनोज कुमार झा, प्राचार्य टी कुमार व अन्य - जाह्नव

इस्टीम पब्लिक स्कूल में स्मार्ट क्लास शुरू

जास, चाईबासा : आधुनिक युग में समय और तकनीक के सकारात्मक उपयोग से हो पढ़ना-पढ़ाना होना चाहिए। डिजिटल प्लेटफॉर्म बच्चों की शिक्षा को न सिर्फ रोचक बनाते हैं बल्कि आज के इस तकनीकी युग में शिक्षा को बच्चों के लिए आसान भी बनाता है। उनका बतौर स्वागत इस्टीम पब्लिक स्कूल के चेयरमैन डॉ. मनोज कुमार झा ने विद्यालय परिसर में विद्यार्थियों और शिक्षकों को संबोधित करते हुए कहा। मौका का विचार्यम में स्मार्ट क्लास के उद्घाटन समारोह में। इस्टीम पब्लिक स्कूल में स्मार्ट-क्लास की व्यवस्था विद्यालय प्रबंधन द्वारा किया गया। समय की जरूरतों को देखते हुए, अब प्रत्येक कक्षा के विद्यार्थियों को स्मार्ट-क्लास का लाभ मिलेगा। विद्यालय प्रबंधन विद्यार्थियों के स्वागतिय विकास को लेकर चिंतित है और आगे भी शिक्षा की गुणवत्ता तथा बच्चों के बेहतर भविष्य निर्धारण के लिए हर सुविधा विद्यार्थियों को उपलब्ध कराने की कोशिश में है। इस अवसर पर प्रा. एमके झा, विद्यालय के प्राचार्य, शिक्षक-शिक्षिकाएं एवं छात्र-छात्राएं उपस्थित रहे।





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